

Policy for Personal, Social and Health Education **(PSHE including Citizenship)**

Introduction

The 2013 DfE document PSHE Education states that Personal, social, health and economic (PSHE) education is an important and a necessary part of all pupils' education. PSHE can encompass many areas of study. Teachers are best placed to understand the needs of their pupils and do not need additional central prescription. Teachers can refer to the EYFS document or pre 2014 National Curriculum for prescription of teaching.

The 2014 National Curriculum states that

'all schools should make provision for personal, social, health and economic education (PSHE), drawing on good practice'.

PSHE education contributes to schools' statutory duties outlined in the Education Act 2002 and the Academies Act 2010 to provide a balanced and broadly-based curriculum and is essential to Ofsted judgements in relation to personal development, behaviour, welfare and safeguarding.

Curriculum

PSHE and citizenship is central to the development of the pupils in our school. At Courtlands we aim to help students learn to recognize their own worth, work well with others and become increasingly responsible for their own learning.

Pupils reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up. They also find out about the main political and

social institutions that affect our lives and about their responsibilities, rights and duties as individuals and members of communities. They learn to understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

PHSE involves all aspects of being alive in the world and is a key element of our Curriculum. All our termly topic titles have a PHSE theme. All subjects and learning objectives are planned around those themes. PHSE objectives and activities are planned from the pre 2015 National Curriculum, non-statutory guidance in PHSE, pupils EHC/Statement outcomes, LA guidance and values outlined in our Behaviour Policy.

Rationale

PSHE within Courtlands School is intended to help individuals to develop as members of a school and learning community and other types of groups within society. The subject concerns itself with issues of right and wrong, rights and responsibilities, fairness, rules and laws, power and authority, equality and difference, identities, democracy, conflict and co-operation.

PSHE encompasses aspects of Health Education, Behaviour Management, and Sex and Drug Education. Reference should be made to these curriculum policies when undertaking work in these areas.

PSHE helps pupils become responsible and active citizens, encouraging them to recognise their own worth, find out about their rights, responsibilities and duties, and so become a valuable member of a community within a wider society..

Aims

The child should be aware;

- of the structure and laws of society
- of the world of work and how to behave within it
- of his/her responsibility for self and for the environment

- that there are moral and ethical issues and attempt to make and evaluate choices related to them
- understanding of acceptable behavior, what is lawful and unlawful
- of his/her own beliefs and values and also be aware that other people may have different beliefs and values
- of the needs of others
- of his/her own body and its functions
- that everyone has rights over his/her own body (Sex Education)
- that he/she should make healthy choices in how they live, what they eat

Every child at Courtlands is entitled to the same knowledge and information (see Equal Opportunities Policy). Where sensitive issues such as homosexuality, Aids, under-age sex, contraception and drug usage are raised they should be discussed individually as seems fit. Parents have the right to withdraw their child from Sex Education and should always be given the choice. Any disclosure made during discussions or lessons should be dealt with in reference to the Child Protection Policy. A comprehensive range of materials and support services is available and should be used when appropriate.

Assessment

Teachers need to be aware of what the pupils have learnt. The pupil's work can act as a record of learning. The teacher should know if a child's progress differs markedly from that of the rest of the class. To check the progress of an individual, reference should be made to the EYFS document, P Levels and statements within the Bsquared assessment tool used within Courtlands School. Assessments will be recorded 3 times a year and levels will be collated using the whole schools data sheet.