Year 5 English Coverage

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---------------|------------------------|---------------------|--------------------|---------------------|---------------------|---------------------|
| CLPE | Leon and the space in | A necklace full of | I want my hat back | Mouse bird snake | The dark | The green ship |
| | between | raindrops | 4 weeks | mouse | 4 weeks | 4 weeks |
| | 4 weeks | 3 weeks | | 3 weeks | | |
| English | Speech / Thought | Letter writing in | Thought bubbles | Line Poetry and | Tell Me' responses | Extended |
| learning | bubbles | character | Book making | Kennings | Role on the Wall | vocabulary and |
| opportunities | Written predictions | Story writing | Note taking | Creating a | Description of the | language - |
| covered | List poems | Compose a written | News report | descriptive piece | dark | annotations on |
| | Performance reading | argument to | Character Grid | about characters | Writing a narrative | artwork |
| | Creating a descriptive | inform a debate | Information text | and events | sequence retelling | Story maps |
| | piece about characters | Instruction writing | Leaflet | Persuasive poster | the story | Character |
| | and events | Invitation | Poster | Writing in role as | A free-verse poem | description |
| | Creating a new | | Power point | a character | about the dark (or | Setting description |
| | picturebook spread | | Letter | Playscript of a new | light) | Writing in role - |
| | Persuasive poster | | Police report | scene | Writing on thought | diary extract |
| | Writing in role as a | | | | or speech bubbles | List poem – The |
| | character | | | | Piece of advice for | Storm |
| | Creative writing – | | | | Lazlo | Persuasion piece |
| | poem, news report, | | | | Argument in | Narrative – |
| | playscript, story | | | | defence of the dark | innovated version |
| | narrative | | | | or urging caution | of the story |
| | Storymaps | | | | Call and response | |
| | Parallel Narrative | | | | poetry to reassure | |
| | | | | | fears Story based | |
| | | | | | on known narrative | |

| | | | | | Lazlo's viewpoint Instructions to make a glow jar Non-chronological report about nocturnal animals Book review | |
|------------------|---------------------------|-----------------------|--------------------------|--------------------|--|----------------------------|
| Literacy shed | Caterpillar shoes 2 weeks | The bridge 2 weeks | The black hat 2 weeks | Dangle 2 weeks | Once in a life time 2 weeks | A cloudy lesson 2 weeks |
| Cross | | Relationships- | | Behaviour choices | | |
| curricular links | | healthy body | | Healthy body | | |
| and | | | | Emotional literacy | | |
| opportunities | | | | healthy mind | | |