

# **Courtlands School Remote Education Provision: Information For Parents**



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. We recognise that pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils through daily phone calls and seesaw messages. We will send updates and signpost to other support as well as offering any expertise we might have in school to help families support their children effectively.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Your class teacher will have spoken to you to decide the best option for supporting remote learning for your individual situation. This would either be paper based learning or online learning. You will receive a message from your teacher outlining the home learning provision.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours a day
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## Accessing remote education

### How will my child access any online remote education you are providing?

- Seesaw
- Microsoft Teams

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Class teachers will have spoken to you to ensure that you have the appropriate resources to support children at home. If IT is an issue, we will teach via paper based learning and will phone home once a day to give verbal feedback and check in with families.

We also have the option to lend iPads to families who are in receipt of free school meals or care for children who are looked after.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home or the use of BIG CAT COLLINS online library

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In this section, please set out briefly:

- Expectation of parental support- setting a routine using the resources provided and ensuring the technology is working for children to access.
- We expect children to engage in the live sessions as if they were in school, following our be kind, be safe and ready to learn school rules.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- We will check engagement daily through seesaw messages or phone calls.
- If children or families are struggling to engage then we will discuss this in the daily phone call and support families to improve engagement together.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Verbally over the phone
- Written feedback through seesaw comments

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will remain the same as if the entire bubble was closed and learning will be set as above.